



Articulation Key:

- skill not articulated, no evidence presented.
- demonstrated ability to answer reflective questions and reflect on skill but no articulation of skill confidence. e.g. can discuss thoughts and feelings about skills and reflect on what they found easy or hard, and what they might do differently.
- demonstrated ability to answer reflective questions and reflect on skill and some articulation of skill confidence but could develop more positive language. e.g. as above for reflection AND may use statements that could be phrased more positively such as "I feel I am a good communicator" or "During the group work I had to work with four other students".
- demonstrated ability to answer reflective questions and reflect on skill and ability to articulate skill with confidence. e.g. as above for reflection AND articulates skill confidence positively such as "I am a good communicator" or "During the group work I successfully worked with four other students".

Reflection and evaluation

Graduate Skills and Enterprise

Target:

A. Analysing and Solving Problems	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
B. Team Working and Interpersonal Skills	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
C. Verbal Communication	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
D. Written Communication	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
E. Personal Planning and Organising	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
F. Initiative and Enterprise	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
G. Numerical Reasoning	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
H. Information and Digital Literacy Skills	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Experiences

A. Work experiences (unrelated to degree)	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
B. Placement or work experiences (related to degree)	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
C. Volunteering and other extra-curricular experience	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

Career Planning

A. Self-identity	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
B. Opportunity awareness	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
C. Aspirations and decision making	Evidence	Articulation	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

D. Results and transition skills	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Up to date CV and covering letter	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Careers advice	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Degree Subject

A. Subject knowledge and understanding	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Subject specific skills	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Understanding how you learn	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Emotional Intelligence

A. Managing your emotions (including stress)	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Motivation	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Handling conflict	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Adaptability	Evidence	Articulation		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>