# ENSURE YOU COMPLETE AND SUBMIT ALL SECTIONS OF PPDP PLAN AND CHECKLIST. Student Name:

## Strengths

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| --- | --- |
| **Describe the three achievements have you been most proud of during the past 12 months.**  This may be something from the MPharm Programme, a work placement, a non-pharmacy job or something that happened at home etc. | |
| 1 |  |
| 2 | . |
| 3 |  |

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| --- |
| **Describe the personal and professional strengths you feel that these achievements show and how could you build on these**  This might include improving knowledge of a topic, applying skills or developing behaviours or attitudes. |

## Weaknesses

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| --- | --- |
| **Describe three aspects of your studies or professional activities that have gone least well over the past 12 months.**  This may be a poor performance in an assessment and situation with a patient or colleague that has not gone well or anything else that has made you feel that you could have improved on the situation. | |
| 1 |  |
| 2 |  |
| 3 |  |

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| **Describe the personal and professional weaknesses that you feel may have contributed to these occurrences and how you could address these. Also describe any other learning needs that you have identified over the past 12 months that will help you to develop personally or professionally to becoming a pharmacist**  This might include improving knowledge of a topic, applying skills or developing behaviours or attitudes. |

## Reflection on previous priorities and goals

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| **Reflect on any previous development priorities and goals that you have set yourself and describe any that you still need to work on**  Describe what aspects remain outstanding and still need to be addressed |
|  |

## Planning for the future

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| **Looking ahead to the next 12 months, and reflecting on your answers above, what are your three current priorities for personal and professional development** | |
| 1 |  |
| 2 |  |
| 3 |  |

|  |  |
| --- | --- |
| **Describe the goals that you have set yourself to help meet the above priorities**  Goals should be specific, detailed, realistic and achievable; and success should be measurable so that you can effectively reflect on progress during future PPDP reviews | |
| **Goals** | **Date objective needs to be met** |
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# Level 4: Checklist mapping OneNote entries. To be completed by student

**You should complete this BEFORE submission to show which OneNote portfolio entries the Marker should review**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Cluster Standard or**  **GPhC Standard 10 Outcome** | **Minimum level** | **Entry reference** | | | |
| **Professionalism** | **Shows a professional approach to their studies, demonstrating respect for others and maintains appropriate records to evidence this** | | | | | |
| 10.1c. Recognise personal health needs, consult and follow the advice of a suitably qualified professional, and protect patients or the public from any risk posed by personal health | Does |  |  |  |  |
| 10.2.3.j. Take personal responsibility for health and safety | Knows how |  |  |  |  |
| 10.2.5.a. Demonstrate the characteristics of a prospective professional pharmacist as set out in relevant codes of conduct and behaviour | Does |  |  |  |  |
| **Self Management** | **Beginning to demonstrate ability to identify own development needs including identifying issues and seeking support to resolve these** | | | | | |
| 10.2.5.b. Reflect on personal and professional approaches to practice | Knows how | PPDP | No other entry required | | |
| 10.2.5.c. Create and implement a personal development plan | Knows how | PPDP | No other entry required | | |
| 10.2.5.d. Review and reflect on evidence to monitor performance and revise professional development plan | Knows how |  |  |  |  |
| **Clin. and Tech. Skills** | **Shows an appropriate degree of clinical and technical competence relevant to the early study of pharmacy** | | | | | |
| 10.1d. Apply the principles of clinical governance in practice | Knows |  |  |  |  |
| 10.2.3.l. Ensure the application of appropriate infection control measures | Knows how |  |  |  |  |
| 10.2.3.n. Identify, report and prevent errors and unsafe practice | Knows how |  |  |  |  |
| 10.2.5.e. Participate in audit and in implementing recommendations | Knows |  |  |  |  |
| **Working with others** | **Shows an ability to work with others to achieve group goals, including demonstrating interpersonal communication and team working skills** | | | | | |
| 10.1f. Contribute to the education and training of other members of the team, including peer review and assessment | Knows how |  |  |  |  |
| 10.1g. Contribute to the development of other members of the team through coaching and feedback | Knows |  |  |  |  |
| 10.1h. Engage in multidisciplinary team working | Knows |  |  |  |  |
| 10.2.3.k. Work effectively within teams to ensure that safe and effective systems are being followed | Knows |  |  |  |  |
| 10.2.3.m. Supervise others involved in service delivery | Knows |  |  |  |  |
| 10.2.4.e. Support the patient in choosing an option by listening and responding to their concerns and respecting their decisions | Knows |  |  |  |  |
| 10.2.4.f. Conclude consultation to ensure a satisfactory outcome | Knows how |  |  |  |  |
| 10.2.5.f. Contribute to identifying the learning and development needs of team members | Knows |  |  |  |  |
| 10.2.5.g. Contribute to the development and support of individuals and teams | Knows |  |  |  |  |
| **FTP** | 10z Fitness to practice activities completed and documented.  **Minimum of FTP certificate and laboratory Health and Safety statement PLUS** at least three of: Community Placement attendance; Hospital Placement attendance; Integrated Learning Day attendance; Student-Patient Engagement Certificate; Placement Declaration. Take photos of relevant documents to use as evidence | Make a OneNote entry and include evidence |  |  |  |  |