Adapted from Bloom's Taxonomy of Learning Objectives (1956):

Knowledge: recall, define, state, list, repeat, name, present, find, recount

Comprehension: identify, discuss, locate, recognise, review, explain, clarify, restate

Level

Application: demonstrate, operate, sketch, employ, use, practise, solve, illustrate, interpret, apply, solve

Analysis: distinguish, differentiate, appraise, debate, calculate, compare, contrast, examine, experiment, criticise, test, discriminate

Synthesis: formulate, design, develop, create, propose, construct, arrange, manage

Evaluation: appraise, choose, assess, value, measure, criticise, judge