

**LJMU Postgraduate Taught Experience Survey (PTES) 2019**

MS.Exercise Physiology

**August 2019**

**Introduction**

Information about PTES background, mode of delivery, response rates, confidentiality, use of results and the questionnaire itself are available in the institutional level report.

In programme level reports only scores for each question (without commentary) are presented and accompanied by student comments where applicable.

If a more detailed breakdown of responses (e.g. number or percentage of neutral or negative responses) or programme demographic profile are required (only for 10+ responses), please contact Elena Zaitseva E.Zaitseva@ljmu.ac.uk

**Care should be taken with interpretation of results due to the relatively small number of responses. Staff are encouraged to use their professional /academic judgement when interpreting the results and developing action points from the student evaluation.**

**Results**

13 students responded to the survey. The response rate for the programme is 65%

**Overall satisfaction**

|  |  |  |  |
| --- | --- | --- | --- |
| Overall satisfaction (% of Strongly Agree and Agree) | LJMU | SCS | Programme |
|  | 85% | 83% | 92% |

**Teaching**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Staff are good at explaining things | Staff are enthusiastic about what they are teaching | The course is intellectually stimulating | The course has enhanced my academic ability | The learning materials provided on my course are useful | There is sufficient contact time between staff and students | I am happy with the support for my learning |
| LJMU | 90% | 92% | 86% | 88% | 85% | 72% | 79% |
| SCS | 88% | 87% | 88% | 91% | 87% | 61% | 76% |
| Programme | 100% | 92% | 92% | 100% | 75% | 69% | 77% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

*Learning material being useful for what? Graduation or equipping for job-related skills or anything else?*

**Engagement**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | I am encouraged to ask questions or make contributions in taught sessions | The course has created sufficient opportunities to discuss my work with other students | My course has challenged me to produce my best work | The workload on my course has been manageable | I have appropriate opportunities to give feedback on my experience |
| LJMU | 90% | 82% | 84% | 69% | 80% |
| SCS | 87% | 79% | 87% | 65% | 78% |
| Programme | 92% | 92% | 85% | 38% | 92% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

*Workload on the course definitely depends on the research project the student is partaking, some students clearly had less obligations on a weekly basis, there the workload is not the same for every student*

**Assessment and feedback**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | The criteria used in marking have been made clear in advance | Assessment arrangements and marking have been fair | Feedback on my work has been prompt | Feedback on my work (written or oral) has been useful |
| LJMU | 81% | 80% | 77% | 76% |
| SCS | 82% | 72% | 62% | 72% |
| Programme | 62% | 77% | 38% | 46% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

*Marking for Integrative Physiology and Metabolic Reduction was almost unknown*

*One module had no feedback whatsoever besides the percentage you were given, yet in another only formatting feedback was given. Only two out of six modules provided feedback that I could benefit from*

**Organisation and management**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | The timetable fits well with my other commitments | Any changes in the course or teaching have been communicated effectively | The course is well organised and is running smoothly | I was given appropriate guidance and support when I started my course | I am encouraged to be involved in decisions about how my course is run |
| LJMU | 83% | 80% | 73% | 81% | 67% |
| SCS | 85% | 85% | 73% | 75% | 72% |
| Programme | 85% | 92% | 92% | 62% | 77% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible**:

**Learning resources**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | The library resources and services are good enough for my needs | I have been able to access general IT resources when I needed to | I have been able to access subject specific resources necessary for my studies | I am aware of how to access the support services at my institution |
| LJMU | 87% | 91% | 87% | 80% |
| SCS | 92% | 92% | 90% | 76% |
| Programme | 92% | 100% | 100% | 62% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

*The Avril Robarts library needs air conditioning, even through the winter it has been uncomfortably warm, sometimes to the point where I have had to leave. As it gets warmer I wont go in there to do work as it is completely unbearable.*

**Skills development**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | As a result of the course I am more confident about independent learning | My confidence to be innovative or creative has developed during my course | My research skills have developed during my course | My ability to communicate information effectively to diverse audiences has developed during my course | I have been encouraged to think about what skills I need to develop for my career | As a result of the course I feel better prepared for my future career |
| LJMU | 84% | 77% | 83% | 78% | 80% | 80% |
| SCS | 85% | 73% | 85% | 83% | 80% | 82% |
| Programme | 85% | 46% | 92% | 77% | 62% | 77% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

**Information**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Information provided by your institution: easy to find | Information provided by your institution: useful | Information provided by your institution: accurate |
| LJMU | 89% | 90% | 85% |
| SCS | 90% | 90% | 85% |
| Programme | 100% | 69% | 85% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

*Gaining more scientifically distilled information and preferentially knowledge, and skills to be able to conduct experiments according to scientific methodology*

**Language support**

When you started your course, did you consider yourself to be fluent in English?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| LJMU | 94% | 6% |
| SCS | 93% | 7% |
| Programme | 92% | 8% |

If 'No', to what extent do you agree or disagree that you have received appropriate support for your English language needs (\* it seems that some fluent speakers also responded to this question)

|  |  |  |
| --- | --- | --- |
|  | Agree | Disagree |
| Programme | 100% | 0% |

**Motivation to study**

|  |  |  |  |
| --- | --- | --- | --- |
|  | LJMU % Agree | SCS% Agree | Programme |
| To improve my employment prospects | 57% | 68% | 69% |
| To progress in my current career path (i.e. a professional qualification) | 64% | 68% | 77% |
| For personal interest | 47% | 56% | 54% |
| To enable me to progress to a higher level qualification (e.g. PhD) | 36% | 45% | 77% |
| To change my current career | 24% | 14% | 0% |
| As a requirement to enter a particular profession | 30% | 30% | 15% |
| To meet the requirements of my current job | 10% | 5% | 0% |
| Other | 1% | 2% | 8% |

**Comments ‘other’:**

**Choose this course because:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | LJMU % agree | SCS % agree | Programme |
| The location of the institution | 48% | 34% | 23% |
| The content of the course | 44% | 46% | 54% |
| I have studied at this institution before | 32% | 36% | 46% |
| The overall reputation of the institution | 32% | 39% | 38% |
| Funding was available to study this particular programme | 22% | 14% | 23% |
| Delivery of the programme is flexible enough to fit around my life | 25% | 11% | 0% |
| Reputation in chosen subject area/department | 28% | 48% | 100% |
| The way the course is structured or assessed | 21% | 17% | 8% |
| The reputation of the course tutors | 20% | 35% | 62% |
| My employer advised or encouraged me to do it | 8% | 5% | 0% |
| The cost of the course compared to other institutions | 21% | 23% | 23% |
| It was recommended to me | 19% | 18% | 31% |
| Other | 4% | 2% | 0% |
| It is the only institution offering this programme | 11% | 18% | 0% |
| Graduates from this institution have good career and employment prospects | 13% | 20% | 15% |

**Comments ‘other’:**

## **Have you considered, for any reason, leaving your postgraduate course?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Prefer not to say |
| Programme | 23% | 62% | 15% |

If 'Yes', what was the main (or most recent) reason that led you to consider leaving?

|  |  |
| --- | --- |
|  | Programme % Agree |
| Difficulty balancing study and other commitments | 33% |
| Financial difficulties | 33% |
| Family, health or personal problems | 0% |
| There is not enough support for personal issues | 0% |
| There is not enough support for my learning | 0% |
| There is too much work | 33% |
| I have found this level of study difficult | 0% |
| I feel unsupported by my fellow students | 0% |
| The course is not what I expected | 0% |
| I might have chosen the wrong course | 0% |
| I might have chosen the wrong institution | 0% |
| Studying might not have been the right choice for me | 0% |
| Prefer not to say | 0% |
| Other | 0% |

**Please comment on one thing that has been most enjoyable or interesting on your course:**

*The practical nature of a lot of the classes and the interactive learning environment as opposed to generalized lecturing*

*Physiological Assessments*

*The student led journal club style presentations*

*Practical classes*

*The lab experience*

*Greater degree of independent learning.*

*The interactive learning with other students and the wide rage of assessment types i.e. not all exams/essays*

*Challenging content, engaging projects and the ability to develop presentation confidence and skills. Plenty of hands-on lab tasks which are quite often used within the applied world.*

*The ability to delve into much further depths of exercise physiology to really increase my knowledge. Also the exercise physiology conference was a good experience.*

*The staff being open to discussion and encouraging critical thinking in every sphere and all levels of academic content*

**Please comment on one thing that would most improve your experience of your course:**

*Nothing currently*

*How some modules are organised*

*More opportunities to gain 'real-life' experience either through a placement or voluntary*

*More time to select research project*

*More diversity in the assessments, particularly in Semester 3 in which we have 4 presentation style assessments, including the viva attached to research projects.*

*Some of the lab practical sessions could be more varied e.g. field work, the integrative physiology module lectures should be improved to facilitate learning as upon they feel out dated compared to other forms of learning we have received this year.*

*More support during the molecular physiology based modules. Whilst I understand that it is supposed to be independent-based learning more support is required within an area that is new to the majority of people starting the course.*

*An improvement I would suggest is for more workshops suited to people wishing to work in applied exercise physiology or a work placement option. Working with LJMU athletes in the labs would of also been useful.*

*Probably the desire of students to participate in discussions, critique and proposing new ideas. The vibe from the students you get is mostly in the form: I just want to get it done.*