

**LJMU Postgraduate Taught Experience Survey (PTES) 2019**

MS.Clinical Pharmacy for Secondary and Tertiary Care

**August 2019**

**Introduction**

Information about PTES background, mode of delivery, response rates, confidentiality, use of results and the questionnaire itself are available in the institutional level report.

In programme level reports only scores for each question (without commentary) are presented and accompanied by student comments where applicable.

If a more detailed breakdown of responses (e.g. number or percentage of neutral or negative responses) or programme demographic profile are required (only for 10+ responses), please contact Elena Zaitseva E.Zaitseva@ljmu.ac.uk

**Care should be taken with interpretation of results due to the relatively small number of responses. Staff are encouraged to use their professional /academic judgement when interpreting the results and developing action points from the student evaluation.**

**Results**

7 students responded to the survey. The response rate for the programme is 13%

**Overall satisfaction**

|  |  |  |  |
| --- | --- | --- | --- |
| Overall satisfaction (% of Strongly Agree and Agree)  | LJMU | SCS | Programme |
|  | 85% | 83% | 71% |

**Teaching**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Staff are good at explaining things | Staff are enthusiastic about what they are teaching | The course is intellectually stimulating | The course has enhanced my academic ability | The learning materials provided on my course are useful | There is sufficient contact time between staff and students  | I am happy with the support for my learning  |
| LJMU | 90% | 92% | 86% | 88% | 85% | 72% | 79% |
| SCS | 88% | 87% | 88% | 91% | 87% | 61% | 76% |
| Programme | 100% | 71% | 57% | 57% | 100% | 57% | 86% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

*I found feedback on assignments very hard to locate.*

**Engagement**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | I am encouraged to ask questions or make contributions in taught sessions  | The course has created sufficient opportunities to discuss my work with other students  | My course has challenged me to produce my best work | The workload on my course has been manageable | I have appropriate opportunities to give feedback on my experience |
| LJMU | 90% | 82% | 84% | 69% | 80% |
| SCS | 87% | 79% | 87% | 65% | 78% |
| Programme | 100% | 100% | 71% | 100% | 100% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

***We are asked for feedback on workshops but not webinar***

**Assessment and feedback**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | The criteria used in marking have been made clear in advance | Assessment arrangements and marking have been fair | Feedback on my work has been prompt | Feedback on my work (written or oral) has been useful |
| LJMU | 81% | 80% | 77% | 76% |
| SCS | 82% | 72% | 62% | 72% |
| Programme | 100% | 43% | 71% | 71% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

*I found initial feedback hard to locate. The quality of feedback also varied between lecturers/tutors. It was clarified and improved when asked directly and was very helpful.*

*Sometimes I feel feedback could be objective e.g. commenting that I haven't included something where I have in reality*

**Organisation and management**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | The timetable fits well with my other commitments | Any changes in the course or teaching have been communicated effectively | The course is well organised and is running smoothly | I was given appropriate guidance and support when I started my course | I am encouraged to be involved in decisions about how my course is run |
| LJMU | 83% | 80% | 73% | 81% | 67% |
| SCS | 85% | 85% | 73% | 75% | 72% |
| Programme | 71% | 57% | 43% | 100% | 57% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible**:

*The course appeared to be in a period transformation and this was evident in some of the assignments. Overall it was well managed*

*Timetable constantly changes often without mention*

*Always last minute changes to timetable*

**Learning resources**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | The library resources and services are good enough for my needs  | I have been able to access general IT resources when I needed to | I have been able to access subject specific resources necessary for my studies | I am aware of how to access the support services at my institution  |
| LJMU | 87% | 91% | 87% | 80% |
| SCS | 92% | 92% | 90% | 76% |
| Programme | 100% | 100% | 100% | 57% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

*Canvas is very difficult to navigate. Programmes such as adobe connect can often be difficult to acces*

**Skills development**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | As a result of the course I am more confident about independent learning | My confidence to be innovative or creative has developed during my course | My research skills have developed during my course | My ability to communicate information effectively to diverse audiences has developed during my course | I have been encouraged to think about what skills I need to develop for my career | As a result of the course I feel better prepared for my future career |
| LJMU | 84% | 77% | 83% | 78% | 80% | 80% |
| SCS | 85% | 73% | 85% | 83% | 80% | 82% |
| Programme | 86% | 29% | 86% | 71% | 86% | 86% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

*I don't think it has pushed me creatively or required innovation*

**Information**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Information provided by your institution: easy to find | Information provided by your institution: useful | Information provided by your institution: accurate |
| LJMU | 89% | 90% | 85% |
| SCS | 90% | 90% | 85% |
| Programme | 80% | 80% | 100% |

**If you have any further comments on these issues then please provide them here. Please be as specific as possible:**

**Language support**

When you started your course, did you consider yourself to be fluent in English?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| LJMU | 94% | 6% |
| SCS | 93% | 7% |
| Programme | 100% | 0% |

**Motivation to study**

|  |  |  |  |
| --- | --- | --- | --- |
|  | LJMU % Agree | SCS% Agree | Programme |
| To improve my employment prospects | 57% | 68% | 43% |
| To progress in my current career path (i.e. a professional qualification) | 64% | 68% | 100% |
| For personal interest | 47% | 56% | 14% |
| To enable me to progress to a higher level qualification (e.g. PhD) | 36% | 45% | 14% |
| To change my current career | 24% | 14% | 0% |
| As a requirement to enter a particular profession | 30% | 30% | 0% |
| To meet the requirements of my current job | 10% | 5% | 57% |
| Other | 1% | 2% | 0% |

**Comments ‘other’:**

*convenience e.g close to home*

**Choose this course because:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | LJMU % agree | SCS % agree | Programme |
| The location of the institution | 48% | 34% | 57% |
| The content of the course  | 44% | 46% | 14% |
| I have studied at this institution before | 32% | 36% | 43% |
| The overall reputation of the institution | 32% | 39% | 29% |
| Funding was available to study this particular programme | 22% | 14% | 14% |
| Delivery of the programme is flexible enough to fit around my life | 25% | 11% | 29% |
| Reputation in chosen subject area/department | 28% | 48% | 0% |
| The way the course is structured or assessed | 21% | 17% | 14% |
| The reputation of the course tutors | 20% | 35% | 0% |
| My employer advised or encouraged me to do it | 8% | 5% | 57% |
| The cost of the course compared to other institutions | 21% | 23% | 0% |
| It was recommended to me | 19% | 18% | 14% |
| Other | 4% | 2% | 14% |
| It is the only institution offering this programme | 11% | 18% | 0% |
| Graduates from this institution have good career and employment prospects | 13% | 20% | 0% |

**Comments ‘other’:**

## **Have you considered, for any reason, leaving your postgraduate course?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Yes | No | Prefer not to say |
| Programme | 0% | 100% | 0% |

If 'Yes', what was the main (or most recent) reason that led you to consider leaving?

|  |  |
| --- | --- |
|  | Programme % Agree |
| Difficulty balancing study and other commitments | NaN% |
| Financial difficulties | NaN% |
| Family, health or personal problems | NaN% |
| There is not enough support for personal issues | NaN% |
| There is not enough support for my learning | NaN% |
| There is too much work | NaN% |
| I have found this level of study difficult | NaN% |
| I feel unsupported by my fellow students | NaN% |
| The course is not what I expected | NaN% |
| I might have chosen the wrong course | NaN% |
| I might have chosen the wrong institution | NaN% |
| Studying might not have been the right choice for me | NaN% |
| Prefer not to say | NaN% |
| Other | NaN% |

**Please comment on one thing that has been most enjoyable or interesting on your course:**

*Clinical webinars*

*I enjoyed developing presentation skills*

*Having expert practicing professionals come in to run or contribute to the study days - give up to date and on the ground information to us which is highly applicable!*

*Clinical pharmacy*

*Workshops have been extremely usefu*

**Please comment on one thing that would most improve your experience of your course:**

*Better feedback & listening to concerns regarding word counts for assignments*

*Improved feedback on assignments that is easily accessible*

*Timing. e.g. we did a lot of clinical content in that first year - could this have been spread over 18 months rather than 1 year and balanced out rather than having a VERY clinical 1st year and VERY reflective second year? Also with prescribing course now, the first assignment and exams are very early on - could they be any later? (understand we are restricted with exam board though)*

*Reduce timetable changes Ensure different aspects of canvas are linked up better Better use of time On workshop day*