

Education Bulletin for Faculty of Science PGT Programme Leaders 13/09/18

Ongoing Faculty activities in 2018/19

- Learning, Teaching and Assessment (LTA) website: www.tinyurl.com/SCSLTA Bimonthly online LTA newsletter 'Abstract' to continue, visitor numbers being recorded for the first time.
- Teaching observation: target completion = 100%. Last year 100% SPS, 97% PBS, 91% NSP.
- Lab coat name printing: New ink cartridge purchased, hand-held printer checked later this week. Arrange via local technical support (training video on LTA website); Sue Lewis, Geoff Henshaw, Gemma Miller, Louise Hartley.
- LJMU LTA Awards continue. We were most successful Faculty last year (5 awards).
- JMSU (was LiverpoolSU) Amazing Teacher nomination scheme expected to return after one-year gap.
- School Research and Practice in HE seminars: contemporary issues and practices discussed with invited external speakers, funded by the Teaching and Learning Academy. Intend to run three in 2018/19. Suggestions for speakers through Abstract to follow.
- Science Teaching Annual Practice Exchange Series (STAPES) continues and moves to Week 7 to promote attendance. Provides an opportunity for critical discourse around teaching, learning and assessment, using topics prompted by Annual Teaching Observation and colleagues' contributions.
- LJMU LTA Conference registration social event in May.
- Monthly meetings between Associate Dean (Education) and Directors.
- SCS Pedagogic Research Group continues with new chair, Becky Murphy.

New Activities for 2018/19

Faculty

- Online training video to be prepared for the WebPA peer-marking system for group work.
- Fund established to support staff attendance at pedagogic research conferences/events. £5K available.
- Revised transportation arrangements for the 20 Faculty Nexus pads for in-class survey completion, including PTES. Details to follow.
- MeeToo@2 event in Week zero: Drop-in at 2pm Mon-Fri. Emphasis on simple, retro-fittable techniques for using this system in exploring Science concepts.
- Walkabout week. Endorsed by FEC and pending approval by FMT. Colleagues indicate which of their teaching sessions in Week 6 is open to staff to drop in and observe. This is an informal process with no prescribed reporting or follow-up. Outcomes may inform discussion at STAPES in the following week.

University

- Digital initiatives i) Revamped Skills@ljmu Website, available from Students' home page ii) SeeMyTutor online appointment-booking system that links to students' personalised timetables (also new). iii) In-house student digital engagement monitoring system, details to follow.
- Refurbished Marybone, Peter Jost Upper and Cherie Booth LTs.
- Module evaluation moves into term time (weeks 9/10 in Semester 1).
- Referral period moves to July in week before Graduation.
- Review of criteria for reader/professor via LTA route.

National

- Augar report into post-18 education funding (expected Nov)
- Second year of the two-year subject-level TEF pilot. Currently, only uses metrics drawn from UG data but expectation is that it will eventually extend to PGT.

Phil Denton

Associate Dean (Education) 13/9/18