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| U:\Logos & signatures\Logos\New LJMU_Master_Logo_Blue CMYK.jpgFaculty of **Science** | School of Sport Science, Employability Coordinator Annual Report 2020/21 Author: Vicci Boyd Date: 4/06/2021 |

# Introduction

The pandemic has resulted in challenging and yet productive time to consider Employability and Enterprise across the school. The priorities for 2020/2021 were to establish and map the provision of support for Employability across the Institution and the familiarise with the LJMU Employability strategy with the aim of implementation.

The employability coordinator role was taken up by myself, Vicci Boyd, just before the lockdown period and the specific aims were to:-

1. Initially establish the connections and service provision across the school consider academic and professional services.
2. Create a School based working group.
3. Understand the Employability in the curriculum culture across the different programmes in the school.
4. Navigate the relationship building between the newly formed School of Sport and Exercise Science with the Marsh site and City site programmes merging into one school.
5. Attend SWEG meetings and disseminate material to all staff.

## Activities in 2020/2021-

School Wide student initiatives

* Supporting Champions subscription (National online programme for supporting performance sport). The school paid for a years’ subscription for all students to access. Sport Coaching and the Foundation Year for all programmes accessed this programme as core to the programme and all other students in the school were offered the programme to engage with.
* Future Focus was engaged with by all Level 4 students across the school.
* Career Pulse- all school programmes engaged with this and embedded the too for Level 6 students.
* Autism Careers workshops- delivered with Keren Coney these are specifically designed with and for autistic students across the school (and University wide). As a pilot activity, this has been successful with 8 students attending each workshop and the recordings being distributed and watched by other students.
* Established (alongside Keren Coney, Careers Consultant) a Disability Employability group that is University Wide.
* Meetings with each programme to establish Programme provision of Employability at all levels- it was established that this is different across each programme and more equity, consistency and similarity is required but that remains contextualised.
* Dissemination of opportunities to all Canvas sites through Careers advisors and the Employability Coordinator.

School wide Staff initiatives

* Established a School based Employability and Professional Development working group
	+ 2 meetings to date and a core team consisting of at least 1 member of staff from each programme, the Career support team and Placement support Unit
* Clear and transparent support offered and provided to programmes via the Employability Coordinator and a furthering of communication channels for professional services and academics to work collaboratively and consistently
* Revalidation plans for a strategic approach to revalidation and a strong and clear strand of Professional Development through each programme in the school.

**Programme level -**

* Sport coaching, UK Coaching memberships to enhance programme content.
* Level 2 Coaching Qualification – currently available to Sport Coaching programme but will be available for all Sport Programmes from 2021.
* CIMSPA Accreditation for Sport Programmes (including Masters programme)
* Nutrition suite of programmes – Accreditation
* Guest speakers
* Engagement with Professional Services and careers team and volunteering events.
* Promotion and engagement with Careers workshops. Careers events
* Mapping of all programme content in-line with the LJMU Employability strategic plan ( Completion June 2021)

## School Connections –

* Employability Coordinator has involvement with School based EDI initiatives to establish a presence and connectivity between the two Institutional agendas.
* School Working group to move the Employability agenda forward.
* Working with the Careers team to embed a plan considering the career readiness data for each programme.
* External engagement officer working alongside Employability Coordinator and Careers Team director to understand the graduate Outcome data and highly skilled roles.

# Summary – Engagement with LJMU Employability and Careers Provision

1. 1:1 Employability advisors appointments attended

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Total** | **NQ3** | **NQ4** | **NQ5** | **NQ6** | **NQ7** | **NQ8** | **Graduate** | **Unknown** |
| **Faculty of Science** | **210** | **0** | **13** | **39** | **90** | **19** | **15** | **33** | **1** |
| School of Sport and Exercise Sciences | **74** | 0 | 4 | 7 | 37 | 12 | 1 | 13 | 0 |

1. 1: 1 Careers advisors appointments.

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| --- | --- | --- |
| **Breakdown by Faculty, School and Level of Study - Careers Advisers 1:1 Appointments: Semester One 2020/21** |  |  |
|  | **Total** | **NQ3** | **NQ4** | **NQ5** | **NQ6** | **NQ7** | **NQ8** | **Graduate** | **Unknown** |
| **Faculty of Science** | **163** | **1** | **11** | **61** | **53** | **16** | **0** | **19** | **2** |
| School of Sport and Exercise Sciences | **74** | 0 | 3 | 28 | 23 | 6 | 0 | 13 | 1 |

1. Events

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| --- | --- | --- | --- | --- | --- |
| **Event/Presentation** | **Type of event** | **Within Curriculum** | **School** | **Programme**  | **No of students attended** |
| National School of Healthcare-The Scientist Training Programme | Recruitment Presentation | No | All Science |   | 152 |
| Army- Presentation about Physical Training Instructor Roles and General Recruitment | Recruitment Presentation | No | SES (but open to all) | Sports Programmes | 9 |
| Physio and Nutrition Event  | Careers Talks | No | SES | Sports and Nutrition Programmes | 77 |
| General Recruitment Fair (for all LJMU students) | Careers Fair | No | All LJMU | All LJMU | Don't have breakdown of no of Science students yet |
| Sport and Volunteering recruitment fair  | Careers Fair  | No  | SES ( but open to all)  | Sport Programmes  |  |

**Career readiness data from 2018/19 to graduation.**

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Highlight from consideration of this data evidences the commitment to the students in focussing on career readiness by Level 6. The number of students who are sorted or complete in terms of their plan for post-graduation appears to have increased significantly and something we need to work on in reducing the number of students in the ‘plan’ stage. This also could be clarified and investigated in line with the graduate outcome data to ensure that the students plan also encourages managerial roles and targets.

**Future developments: 2021/2022 aims**

1. Revalidation of all school programmes to include an Employability and Professional strand throughout all programmes
2. Build a culture of double-duty balancing academic and employability embedded within the programmes – this will include curricular content and extra-curricular opportunities.
3. Create a careers and employability canvas site for access by all programmes across the school as a central point.
4. Host an employability skills hub consultation with employers post-covid to establish new skills required for graduates and students.
5. Continue to work closely with Laura Aldridge in Careers and the placement support unit to establish an equitable experience for all students on all programmes and minimise discrepancies in provision.
6. Improve the employability and managerial level jobs on the graduate outcome survey – more likely for a reporting in 2023 but work will commence in 2021 for the cohort.
7. Consider and report on the Graduate outcome survey for 21/22.
8. Consider the Career Readiness data to aid the formulation of a plan per programme and school based.