**2015/16 UKES Faculty Action Plan**

Outcomes to be recorded within the review section of the 2016/17 Faculty LTA Plan.

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| **Observation** | **Action** | **Responsibility** |
| Programme UKES reports are emailed to Associate Dean (Education) | Circulate to respective programme leaders for discussion within teams and comments within Annual Monitoring Reports. | Associate Dean (Ed), Programme Leaders |
| Faculty has lowest % score for staff-student interaction outside of timetabled classes. | LiverpoolSU invited to explore these issues with Faculty students through existing GOATing practices. | Associate Dean (Ed), LiverpoolSU |
| Faculty has lowest % score for learning being connected to real-world problems or issues. | LiverpoolSU invited to explore these issues with Faculty students through existing GOATing practices. | Associate Dean (Ed), LiverpoolSU |
| The ‘Asking question is class’ responses are low for Science. | Investigate potential correlations with class sizes: Data to be correlated with module numbers for Faculties and programmes. Share findings with FEC. | Associate Dean (Ed) |
| The % Time Spent data are interesting and point to richer data underneath. | Request raw data from TLA and undertake analysis. Share findings with FEC. | Associate Dean (Ed) and Elena Zaitseva |

Phil Denton, Associate Dean Education

Endorsed by Faculty Education Committee 27/1/16